



# CODE OF PROFESSIONAL CONDUCT FOR DANCE TEACHERS

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## **PRINCIPALS**

1. Behave with integrity in all professional and business relationships. Integrity implies not merely honesty but fair dealing, courtesy and consideration.
2. Strive for objectivity in all professional and business judgments.
3. Not accept a teaching post or undertake work for which he or she is not competent or qualified.
4. Carry out his or her professional work with due skill, care and proper regard for the technical and professional standards expected of him or her.
5. Always act in such a manner as to promote and safeguard the interests and well-being of students

## **INTEGRITY**

1. Uphold and enhance the good standard and reputation of the profession.
2. Work in a collaborative and co-operative manner with parents/guardians and other dance professionals and organisations.
3. Not attempt to influence or intimidate any examiner at any examination or a judge at a competition.
4. Should not make negative comments about other teachers or schools.

## **OBJECTIVITY**

1. Work in an open and co-operative manner with students and families.
2. Ensure that students are not discriminated against on the grounds of sex, race, colour, religion, age, disability, national or social origin or other status.

## **COMPETENCY**

1. Acknowledge any limitations in his/her knowledge and competency and take steps to practice in a fully skilled manner.
2. Assist professional colleagues, in the context of his or her own knowledge, experience and sphere of responsibility, to develop their professional competence.
3. Undertake continuing professional development to ensure knowledge and practice remains current

## **DUE SKILL AND DILIGENCE**

1. Ensure that no action or omission on his or her part, or within his or her sphere of responsibility, is detrimental to the interests or safety of students.

## **CONFIDENTIALITY**

1. Ensure that confidential information obtained in the course of his or her professional work should not be used for personal advantage or be disclosed without the consent of the pupil or parent, except where there is a legal right or duty to disclose.
2. Be aware of and abide by current data protection legislation.

## **PUBLICITY**

1. Promotional material may contain any factual statement, the truth of which a teacher is able to justify.
2. A teacher may teach under whatever name or title he or she sees fit, however a teaching name should not be misleading.
3. A teacher should not use any title, description or designatory letters to which he or she is not entitled.

## **STATUTORY REQUIREMENTS**

1. Comply with all statutory requirements affecting health and safety at work.
2. Ensure the provision of adequate public/products liability insurance and employer liability insurance.
3. Comply with all the statutory requirements affecting the running of the business, including registration of names, income tax, value added tax and any other matter required by law.
4. Ensure that he or she is in accordance with the law with regard to copyright, recording, public performance and other matters concerning printed matter and recorded music related to their work.

## **HEALTH AND SAFETY**

1. Ensure that classes are of a size appropriate to the levels and techniques being taught and the space being used. Students in each class should be of compatible age and/or standard
2. Be aware of developments in Child Protection legislation and undertake Criminal Records Bureau enhanced disclosure as required.
3. Ensure that teaching facilities are adequately maintained and provide:
4. Suitable flooring appropriate to the technique taught, with a clean, safe surface; to minimise the risk of injury;
5. Adequate heating levels and ventilation;
6. Suitable, secure and safe area for changing
7. Abide by Health and Safety statutory legislation requirements; understand his or her responsibility in case of a medical emergency and keep records in an accident book.
8. Ensure that all fire regulations are displayed and adhered to.

## **GENERAL**

1. Encourage communication between student and him/herself and other students.
2. Communicate a love of dance and encourage the art of dance.
3. Demonstrate professional attitudes, including punctuality, reliability and responsible care of students.
4. Develop self-discipline and self motivation in the students.
5. Transmit general concepts of movement in addition to those of a particular dance style.
6. Develop in the students an appreciation of the characteristic style of each specific discipline taught.
7. Recognise and develop each student's potential and offer appropriate guidance for further progress.
8. Recognise physical differences and limitations and different learning styles, modifying the teaching and seeking advice where necessary. The teaching and choreography must be anatomically safe, and physical corrections must be attempted in a careful and sensitive manner.
9. Uphold the rules of their dance teaching society/organisation.

**The information on this policy is sourced from [www.ukadance.co.uk](http://www.ukadance.co.uk) "Code of Professional Conduct and Practice for Teachers of Dance". JCADA fully supports this policy and will review it annually.**

**Next date for review: 10th August 2021**

**J CLARKE**